

Homelearning – rationale and timetable arrangements

For Year 1 -6

Homelearning, in some form, will be an expectation for all pupils in Years 1-6. For these groups we will follow national expectations for the amount of Homelearning, but the timing and organisation of this will vary from class to class:

Years 1 and 2 – 1 hour per week

Years 3 and 4 – 1.5 hours per week

Years 5 and 6 - 2.5 hours per week

For younger pupils, this is likely to be 'little and often' – 10 - 15 minutes each day. For older pupils this may be in longer blocks, and may, at times involve homelearning extending over more than one week.

Listed below are some examples of the kinds of tasks and activities which may be set as Homelearning. The list is by no means exhaustive and may change to meet the needs of pupils in different classes, and their differing needs. Some tasks or activities will be used on a regular basis. All Homelearning tasks and activities will have a clear purpose in supporting the development and learning of pupils.

Foundation Stage

These may include:

- Reading books, key words and anything else
- Counting up and down stairs, number of jumps, number of tins etc. etc.
- Reciting nursery and counting rhymes.
- Identifying shapes in the environment.
- Fastening and unfastening buttons and zips and tying shoelaces – getting dressed and undressed etc.

Year 1 and Year 2

These may include:

- Reading books and key words
- Learning spellings
- Learning number facts and times tables
- Literacy activities
- Numeracy activities

- Real life numeracy related problems e.g. shopping, car, bus and house numbers, use of T.V. remote control

Year 3 and Year 4

These may include:

- Reading
- Learning spellings
- Literacy activities
- Numeracy activities
- Learning times tables
- Learning number facts and number bonds
- Practising calculation strategies learned in class
- Handwriting practice

Year 5 and Year 6

They may include:

- Reading
- Learning spellings
- Handwriting practice
- Reading comprehension activities
- Planning pieces of writing
- Planning presentations
- More extensive projects, involving several subjects
- Learning times tables
- Learning number facts and number bonds
- Practising calculation strategies learned in class
- Test practice or preparation